ORIENTATION

STUDENT CONTRACT

Wiesbaden High School

Programs in Technology Education

ORIENTATION STATEMENT

As a student, I have been counseled regarding my obligations towards successfully completing this course. I am familiar with our class rules of conduct and the discipline necessary to maintain a safe learning environment. I know the grading policy and that I must complete my work in a timely manner. Although this is a self-paced curriculum, there are no optional assignments and the minimum acceptable score on most assignments is at least 85%. I must successfully complete a specific number of tasks by the end of each quarter to earn the graded I desire. Therefore, I must work quickly through each task to get the best grade I can.

I know there is only one way to improve my grade using ***extra credit***. I can perform shop support work outside of class by appointment during lunch or after school. Two hour's work equates to 1 task credit and there is no way to receive partial credit. I can earn a maximum of 2 extra credit tasks per semester and there will be no opportunity to earn extra credit during the last week of each quarter.

I also realize that my progress report will be updated on the Monday of each week and will be available for viewing on the school web site at http://www.wies-hs.eu.dodea.edu/.

Besides academic instruction, I will be placed in situations that require me to exercise my employability and interpersonal relationship skills. These activities include shop support work and leadership tasks. I know that I may be required to work on overdue assignments during lunch, after school, and on weekends in the classroom if I am not making adequate progress. My instructor has made it clear that substitute teachers have the same authority as does he. I will treat them with the same respect as I do my instructor. I am also aware that student leaders in the class have the authority to evaluate my work and direct me in my clean up duties and shop support work. They should be consulted first when I'm having problems with my course work.

I know I am subject to disciplinary action if I break any class or school rules. Depending on the severity of the violation, corrective actions will include (in order) verbal counseling, written counseling, 30 minute detention during lunch, parent conference, detention after school, Saturday detention, parent-student-teacher conference, suspension, and/or removal from class. Finally, I am aware that I and my sponsor are responsible for the repair or replacement of any DoDDS or private property that I might lose, pilfer, deface, or destroy due my neglect.

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INSTRUCTOR
Gen. H. H. Arnold High School
DoDDS - Europe

STUDENT SIGNATURE DATE

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Last Name, First, MI PERIOD
(Please Print)

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PARENT SIGNATURE DATE

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Last Name, First, MI
(Please Print)