



# **CLASSROOM MANAGEMENT PLAN**

Wiesbaden High School  
*Professional Technical Studies*

---

## **Philosophy and Procedures**

The sole purpose of this Classroom Management Plan is to increase student learning. All students in the Technology Education program are familiar with the class rules and the discipline necessary to maintain a safe shop environment that is conducive to learning. Students know the grading policy and know they must complete their work in a timely manner. Although this is a self-paced curriculum, homework has scheduled due-dates and there are no optional assignments. The minimum acceptable score on any assignment is 85%. Besides academic instruction, students will be placed in situations where they will exercise both their employability and interpersonal relationship skills. These activities include shop support work and leadership tasks. Students also know they may be required to work on overdue assignments during lunch, after school, and on weekends in the classroom if they aren't making adequate progress. The instructor has made it clear that substitute teachers have the same authority as does he. Students will treat them with the same respect as they do the instructor. Students are also aware that student leaders in the class have the authority to evaluate their work and direct them in clean up duties and shop support tasks. Student leaders should be consulted first when they're having problems with their course work.

## **Corrective Action**

Students are subject to disciplinary action if they break any class or school rules. Corrective action will include (normally in this order) verbal counseling, written counseling, 30 minute detention during lunch, parent conference, detention after school, Saturday detention, parent-student-teacher conference, suspension, and/or removal from class. Finally, all Technology Education students know that they and their sponsor are responsible for the repair or replacement of any DoDDS property that they might lose, pilfer, deface, or destroy due their neglect.

## **Academic Detention**

The primary role of students enrolled in Technology Education courses is to develop technical skills and acquire the knowledge necessary to become employable in tomorrow's work force. Our curriculum is designed to assure student success in meeting this goal providing each student completes all assigned tasks in a timely manner. Failure to do so is not an option and demands Academic Detention until student performance returns to an acceptable level. This practice also recovers wasted class time and missed opportunities during Seminar Period. The general rule of thumb is 2 minutes of detention for every lost minute of class time.