



Computer Service and Support Department of Defense Education Activity **HOMework POLICY**

Philosophy

Scores of new technologies emerge from industry every day. Keeping abreast of these advancements makes graduating students competitive in the job market. In this curriculum, skills such as reading, writing, and mathematics usage focus upon understanding technical theory and operation. In this way, students develop research and data collection skills. The student that masters these skills naturally keeps current on the trends of technology and in turn makes them stronger candidates for employment in high-tech career fields. Homework is the essence of research and data collection in our curriculum and is of paramount importance if students are to understand the complex nature of technology.

Policy

Homework is a required element of Computer Service and Support course and is to be done outside of class. Homework must also be completed using the stipulated form and appropriate format. It must receive a score of at least 85% to be considered acceptable. Due dates for homework have been established and are posted on the CSS Assignment Schedule.

Resources

The textbook and parts kits issued to students may be taken home and worked with there. Parts, tools, computer tutorials, and software can be checked-out and used at home. Most of this course material can be studied at home using our web site. These resources are available to any student upon request.

Enforcement

Failure to comply with this Homework Policy will result in disciplinary action. Late or incomplete homework indicates a lack of time or motivation necessary to complete the task. Therefore, missed due dates can result in academic detention until the missing tasks are turned-in and accepted. Initially, detention may be assigned during lunch. However, continued abuse of the Homework Policy will result in after school detention for various lengths of time. Other disciplinary actions will fall in line with your teacher's Classroom Management Plan.